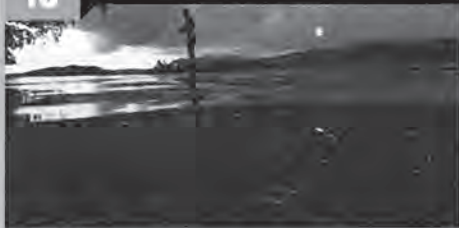


WORLD ENGLISH 1

SECOND EDITION



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	Unit Goals	Grammar	Vocabulary
7 Communication Page 82 	• Talk about personal communication • Exchange contact information • Describe characteristics and qualities • Compare different types of communication	Verbs with direct and indirect objects Irregular past tense Sensory verbs	Communication Electronics The senses
UNIT 8 Moving Forward Page 94 	• Talk about plans • Discuss long- and short-term plans • Make weather predictions • Discuss the future	Future tense: <i>be going to</i> <i>Will</i> for predictions and immediate decisions	Short- and long-term plans Weather conditions Weather-specific clothing
UNIT 9 Types of Clothing Page 106 	• Make comparisons • Explain preferences • Talk about clothing materials • Evaluate quality and value	Comparatives Superlatives	Clothing Descriptive adjectives Clothing materials
TEDTALKS Video Page 118 Diana Reiss: Peter Gabriel, Neil Gershenfeld, Vint Cerf: The Interspecies Internet? An Idea in Progress			
UNIT 10 Lifestyles 	• Give advice on healthy habits • Compare lifestyles • Ask about lifestyles • Evaluate your lifestyle	Modals (<i>could, ought to, should, must</i>); <i>have to</i> Questions with <i>how</i>	Healthy and unhealthy habits Compound adjectives
UNIT 11 Achievements Page 134 	• Talk about today's chores • Interview for a job • Talk about personal accomplishments • Discuss humanity's greatest achievements	Present perfect tense Present perfect tense vs. simple past tense	Chores Personal accomplishments
UNIT 12 Consequences Page 146 	• Talk about managing your money • Make choices on how to spend your money • Talk about cause and effect • Evaluate money and happiness	Real conditionals (also called the first conditional)	Personal finance Animals Animal habitats
TEDTALKS Video Page 158 Michael Norton: How to Buy Happiness			



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Listening	Speaking and Pronunciation	Reading	Writing	Video Journal
Focused listening: Personal introductions	Asking for and giving personal information Contractions of <i>be</i>: –’m, –’re, –’s	National Geographic: “People from Around the World”	Writing about people’s occupations and nationalities	National Geographic: “The Last of The Woman Divers”
Focused listening: A radio celebrity interview	Talking about daily schedules and free time Verbs that end in –s	TED TALKS “Eric Whitacre: A Virtual Choir 2,000 Voices Strong”	Writing a descriptive paragraph about daily routines Writing Strategy: Word web	National Geographic: “Monkey Business”
General listening: Conversations at travel destinations	Giving personal information for travel forms Rising intonation on lists	National Geographic: “Smart Traveler”	Writing travel tips	National Geographic: “Beagle Patrol”
General and focused listening: Ordering a meal in a restaurant	Role-play: Purchasing food at a supermarket Reduced forms: <i>Do you have . . . and Would you like . . .</i>	National Geographic: “Bugs as Food”	Writing a recipe	National Geographic: “Dangerous Dinner”
General and focused listening: Everyday activities vs. today’s activities	Talking about what people are doing now Discussing favorite sports Reduced form: <i>What are you . . .</i>	TED TALKS “Lewis Pugh: My Mind-Shifting Everest Swim”	Writing an e-mail	National Geographic: “Cheese-Rolling Races”
General listening: A vacation	Comparing vacations Describing personal experiences Sounds of –ed endings	National Geographic: “The Cradle of the Inca Empire”	Writing a travel blog	National Geographic: “Machu Picchu”

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	Speaking and Pronunciation	Reading	Writing	Video Journal
Focused listening: A radio call-in program	Asking for contact information Describing sights, sounds and other sensations The /b/ and /v/, /l/ and /r/ sounds	TEDTALKS "Diana Reiss, Peter Gabriel, Neil Gershenfeld, Vint Cerf: The Interspecies Internet? An Idea in Progress"	Writing a text message Make a list	National Geographic: "Wild Animal Trackers"
General listening: A talk show	Talking about weekend plans Discussing the weather Reduced form of <i>going to</i>	National Geographic: "Future Energy"	Writing statements about the future	National Geographic: "Solar Cooking"
Focused listening: Shoe shopping	Talking about clothes Shopping—at the store and online Rising and falling intonation	National Geographic: "Silk—the Queen of Textiles"	Writing about buying clothes	National Geographic: How Your T-Shirt Can Make a Difference
General listening: Personal lifestyles	Discussing healthy and unhealthy habits Asking and telling about lifestyles <i>Should, shouldn't</i>	National Geographic: "The Secrets of Long Life"	Writing a paragraph about personal lifestyle	National Geographic: "The Science of Stress"
Listening for general understanding and specific details: A job interview	Interviewing for a job Catching up with a friend Reduced form of <i>have</i>	National Geographic: "Humanity's Greatest Achievements"	Writing about achievements	National Geographic: "Spacewalk"
Listening for specific details: At a travel agency Listening for key information	Making decisions about spending money Talking about important environmental issues Intonation, sentence stress	TEDTALKS "Michael Norton: How to Buy Happiness"	Write about cause and effect Writing Strategy: Make suggestions	National Geographic: "The Missing Snows of Kilimanjaro"

A Unscramble the job titles. Complete the sentences.

1. (hpootragephr) He's a photographer.
2. (nolitpcaii) She's a _____.
3. (cnadre) He's a _____.
4. (fche) She's a _____.
5. (icelop fofcire) She's a _____.
6. (tolpi) He's a _____.
7. (lervta getna) He's a _____.
8. (anjtiulros) She's a _____.



B Write the nationality.

- | | |
|-------------------------|----------------------------|
| 1. France <u>French</u> | 5. Australia _____ |
| 2. Jordan _____ | 6. Peru _____ |
| 3. Ireland _____ | 7. Mexico _____ |
| 4. Japan _____ | 8. Your nationality: _____ |

C Read the conversations. Write the pronouns and the correct form of *be*.

Cristina: Where (1) are you from, Mike?

Mike: (2) _____ from Australia.

Cristina: So, (3) _____ Australian. Sounds cool.

(4) _____ from Sydney?

Mike: Yes, I am. And you, Cristina? (5) _____ Mexican?

Cristina: No, (6) _____. (7) _____
Brazilian.

Mike: Wow! Brazil. I'd love to go to Brazil. Which city

(8) _____ from?

Cristina: (9) _____ from Rio de Janeiro.

(10) _____ a cool city!





Lesson B GRAMMAR AND VOCABULARY

A *What's My Name?* is a TV show. Read the information below and complete the sentences.

Name: Anita Age: 23 Nationality: Mexican City: Puebla Job: travel agent	Name: Isabel Age: 25 Nationality: Chilean City: Santiago Job: travel agent	Name: Carmen Age: 25 Nationality: Mexican City: Mexico City Job: performer
---	--	--

Contestant: (1) Are you a travel agent?

Woman #1: (2) _____, I am.

Contestant: And (3) _____ Chilean?

Woman #1: No, (4) _____.

Contestant: Hmm. So, you're Mexican.

Woman #1: Yes, (5) _____.

Contestant: Are you 23 (6) _____?

Woman #1: Yes!

Contestant: Is (7) _____ Anita?

Woman #1: Yes! You're right!

Contestant: Are you Mexican?

Woman #2: Yes, (8) _____.

Contestant: (9) _____ 25 years old?

Woman #2: Yes.

Contestant: Are you a travel agent?

Woman #2: No, (10) _____.

Contestant: So, (11) _____ a performer.

Woman #2: Yes. You're right.

Contestant: Is your name Carmen?

Woman #2: Yes, (12) _____!

B Write the contractions.

- I am I'm
- she is _____
- it is _____
- you are _____
- is not _____
- we are _____

C GRAMMAR AND VOCABULARY

A Match the opposites.

- | | |
|--------------------|----------------|
| 1. good <u>b</u> | a. easy |
| 2. rich _____ | b. bad |
| 3. boring _____ | c. safe |
| 4. happy _____ | d. poor |
| 5. dangerous _____ | e. unhappy |
| 6. difficult _____ | f. interesting |



B Complete the sentences about jobs. Use your ideas.

- Her job is dangerous. She's a pilot.
- His job is interesting. He's _____.
- Her job is boring. She's _____.
- His job is difficult. He's _____.
- My job is _____. I'm _____.

C Complete the sentences with possessive adjectives (*my, your, his, her, their*).

- Hello! _____ name is Yong-Min.
- Ms. Costa is a photographer. _____ job is very interesting.
- They're my brothers. _____ names are Martin and Julio.
- You're a performer! Is _____ job difficult?
- I like my teacher. _____ name is Mr. Clark.
- Mr. Shen likes _____ job. He's an engineer.

D Unscramble the questions. Then write your answers.

- (your what name is) _____?

- (from you are where) _____?

- (you what do do) _____?

- (work is your interesting) _____?



The World of Work

Today, many people go to work in new countries. Here, we'll learn about four people and their jobs.

Michael Murphy is a doctor. He's from Ireland, but he works in many countries. He says, "My work is sometimes dangerous, but it's always interesting. It's a difficult job, but I love helping people."

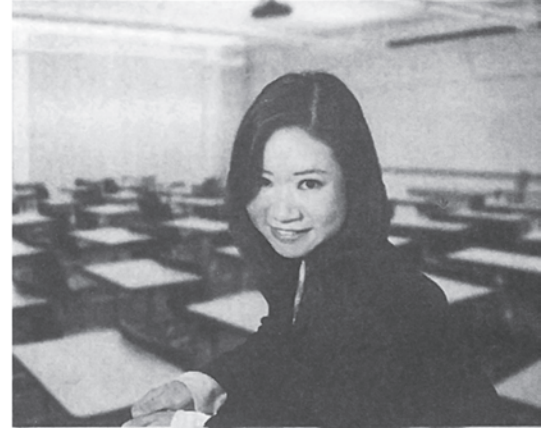
Natsuko Mori is from Osaka, Japan. She works in Brazil now. She says, "I'm a teacher in a language school. I teach Japanese to Brazilian students. My students are very good, and I like my job."

Shaukat Ali is a taxi driver in London, England. He's from Pakistan. He says, "I love my job! It's difficult because London is so big. But the people are very nice. I love talking to people from different countries, so it's an interesting job."

Moses Agba is a soccer player from Nigeria, in Africa. Now he plays for a team in Italy. He says, "People think my job is exciting. That's true, but it isn't easy. I like living in Italy, and I love playing soccer, so I'm a really happy person!"

A Read the sentences. Circle **T** for *true* or **F** for *false*.

- | | | |
|---|---|---|
| 1. Natsuko is Brazilian. | T | F |
| 2. Shaukat works in a car. | T | F |
| 3. Playing soccer is an easy job. | T | F |
| 4. Michael's job is dangerous. | T | F |
| 5. Shaukat's and Michael's jobs are boring. | T | F |
| 6. Teaching Japanese is a difficult job. | T | F |
| 7. Moses isn't happy. | T | F |
| 8. These people like their jobs. | T | F |



person's name. You can repeat names.

1. _____ is Japanese.
2. _____ lives in Italy.
3. _____ works with students.
4. _____ has a dangerous job.
5. _____ works in a big city.
6. _____ is Irish.
7. _____ has an exciting job.
8. _____ loves talking to people.

C Look at the picture. Write sentences about Lina and her job. Use your own ideas.

Lina is Mexican, but she lives in France. She's



D Look at the picture. Write sentences about Dave and his job. Use your own ideas.





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